## 1 WORDS Bailey's lucky day

**Complete Lewis's story with words from this unit in the correct form.**

One day, I was walking Bailey, Aunt Mary's dog, across a grass field not far from a busy **j**unction.

It had rained. There was a blue **v**an on the road and some **p**edestrians who

were waiting to cross. The van stopped and **p**arked near the field and a white dog jumped out.

Suddenly Bailey pulled on his lead[1] – he had seen the dog. He pulled me too, but I fell on the **s**lippery

grass and dropped the lead. Bailey ran off. **I**mmediately I shouted 'Bailey, stop!' but he ran

after the white dog towards the busy road. Oh, no! But just then the **t**raffic **l**ight

**t**urned red, so the **t**raffic stopped – and Bailey and the white dog **r**aced

happily across the road. That was Bailey's lucky day – and mine too!

## 2 Lewis (Modal verbs)

**Complete the sentences with the correct form of be allowed to, have to or be able to in the past or future.**

At Aunt Mary's house, Lewis was allowed to watch TV until 10 pm.

Then he had to go to bed. Next week at home he 'll/will be allowed to stay up

longer at weekends, and he won't have to go to bed in the middle of an exciting film.

But Ireland was great, so he 'll/will be able to tell his parents lots of interesting things

about the country and its people.

## 3 Ashling (Past perfect)

**Complete the sentences with verbs in the simple past or past perfect.**

Ashling had to welcome the new guests because her mother had gone to bed.

At first, Lewis thought Ashling was weird, but after she had told/told him about her

father, he was glad that they had become friends.

## 4 A short report: In the Burren

**Imagine you had a family holiday at a horse-riding centre in the Burren. Write a short report about a day there. The background information in *The horse ride* on pp. 78–79 of your student's book can help you.**

**You can include the following or use your own ideas:**
**who was with you, what you did, who you met, the countryside, what you liked, what was good/not so good about the day's activities.**

**Write about 120 words in your exercise book.**



[1] lead [li:d] *Hundeleine*